**Critical Question #1: Ethics & Justice**

The question is:

“**Living an ethical life makes Melbourne a fairer place? Agree or Disagree?”**

**Use 2-3 examples to consider the impact that our choices [ethics] have on how fair a society [justice] Melbourne is. Use evidence from the classes and trails as evidence to support your answers.**

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| *Introduction:* “Ethics and fairness” mean… | *(Give your definition here… you may wish to use a dictionary definition, or find one elsewhere)*  \*\*\*You will use this definition as an assessment tool – measuring the examples that you discuss against it as you decide whether our choices affect how fair Melbourne is.\*\*\* |
| **Identify some examples where our choices affect the fairness of society.**  *Examples you could use:*  Ethics –   * Telling the truth / not lying * Not stealing * Doing no harm to the environment / animals / people * Not cheating / following the rules * Being fair   Justice -   * Access to education. * The way the legal / justice system functions: the courts, police behaviour, the administration of laws, the impact of laws on young people * How we treat the most vulnerable people * Freedom of beliefs: religion, politics, moral codes, etc. * Equality between men and women * Absence of prejudice: gender, sexual preference, cultural background [racism] | *I believe that the following choices affect the fairness of Melbourne as a society:*  1. |
| 2. |
| 3. |
| Example #1:   * Explain how this behaviour [ethics] effects how fair Melbourne is / isn’t. * Provide examples of how Melbourne either protects or neglects this area of life.   *Evidence you can use:*  Ethics:   * Class sessions:   + Intro to Ethics   + Ethics of Lying / Ethics of War   + Ethics of Sport   + Lifeboat / Values Auction * Trails:   + Living an ethical life   + Why we love dogs, eat pigs & wear cows   + Ethical transport & consumption   Justice:   * Class Sessions:   + Criminology   + Activism   + Melbourne Assessment Centre * Trails:   + Asylum Seekers   + Ned Kelly   + Justice Providers   + Magistrates Court   + Old Melbourne Gaol * **Further research** |  |
| Example #2:   * Explain how this behaviour [ethics] effects how fair Melbourne is / isn’t. * Provide examples of how Melbourne either protects or neglects this area of life.   *Evidence you can use:*  Ethics:   * Class sessions:   + Intro to Ethics   + Ethics of Lying / Ethics of War   + Ethics of Sport   + Lifeboat / Values Auction * Trails:   + Living an ethical life   + Why we love dogs, eat pigs & wear cows   + Ethical transport & consumption   Justice:   * Class Sessions:   + Criminology   + Activism   + Melbourne Assessment Centre * Trails:   + Asylum Seekers   + Ned Kelly   + Justice Providers   + Magistrates Court   + Old Melbourne Gaol * **Further research** |  |
| Example # 3:  *Complete if you want to extend yourself – use the same format described above.* |  |
| *Conclusion:*  Define your understanding of ethics & fairness once more.  *Based on the discussion above, I believe that living an ethical life does / does not make Melbourne a fairer place* |  |

\*\*\***Remember to consider the issue from more than 1 perspective!!\*\*\* Dedicate one paragraph that considers an opposing viewpoint – use that alternative viewpoint to strengthen your argument – by reinforcing your stance.**